## Daily Avoidance as a mechanism of change

Can Changes in a Contextual Measure of Avoidance be Associated with Changes in Mental Health Symptoms?





## 01. Background

Why is avoidance important? Is it a viable mechanism of change? How can it be better operationalised?

> 03. Method

What will the participants in my sample need to complete?

## 02. Objectives and Hypotheses

### 04. Measures

What IMMERSE measures will I need to use?



## Background



## Avoidance as a transdiagnostic risk factor for mental health disorders

- A large longitudinal study has implicated avoidance in the develop ment
   and maintenance of multiple emotional disorders (Spinhoven et al. 2 014).
- Avoidance has also been identified as a risk factor for treatment re sistant

mental health disorders (Spinhoven et al. 2014, Kumpula, Orcutt, Bardeen & Varkovitzky 2011).

• A recent comprehensive review found the magnitude of the relationship

between EA and mental health symptomology to be between a mediu m and large effect size (Akbari et al. 2022).



## Avoidance as a potential mechanism of change throughout mental health treatment

• Both CBT and ACT have been associated with significantly reducing

avoidance as well as mental health symptoms (Gonzalez-Menendez, Fernandez, Rodriguez & Villagra, 2014; Juarascio et al. 2013; Lap palainen et al. 2015; Khoramnia et al. 2020).

• A brief systematic review revealed 14 out of 15 studies included fo und

changes in avoidance to be associated with changes in mental health symptoms

• However, Lack of ability to understand the temporal effects of avoi dance, underpowered, trait conceptualisation of avoidance

## Issues with the current operationalisation of avoidance



#### Avoidance is seemingly sensitive to



Asher et al. (2021) found that whilst socially anxious individuals ada pted

during a conversation with a stranger, momentary avoidance scores decreased which was associated with decreased anxious symptoms



**Conceptualisations of avoidance which view it as a process and not a Frait Relational Frame Theory conceptualisation of Experiential Avoidanc** e

suggests that the use of avoidance is contextually bound (Hayes et al. 2006).

Contextual perspective of emotion regulation suggests emotion regulat ion

strategies fluctuate on a day-to-day basis (Brockman, Ciarrochi, Park er &

Kashdan, 2017).



## **Objectives and Hypotheses**



# 1

#### Objective one

To operationalise a 'contextual' measure of avoidance, and test the sensitivity, specificity and validity of such a measure.



#### Objective two

To assess daily avoidance as a mechanism of change in a clinical population undergoing treatment



#### Objective three

To determine whether potential changes in a contextual measure of daily avoidance are more strongly associated with changes in mental health outcomes than changes in a trait measure of avoidance.



Greater variability in the use of daily avoidance, when controlling for stressful da
ily

events, will predict lower scores on measures of mental health disorder symptoms a nd

higher scores on measures of mental wellbeing.

 Higher avoidance scores in the face of daily life stressors, when controlling for va riability

in the use of daily avoidance, will predict higher scores on measures of mental healt h

disorder symptoms and lower scores on measures of mental health wellbeing.

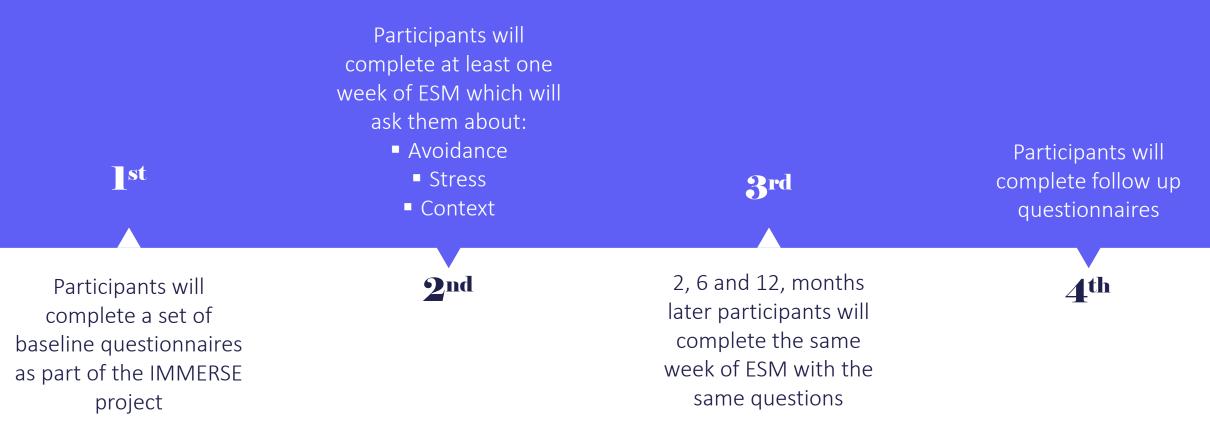
• Active engagement in mental health treatment (versus poorer engagement or less intensive treatment) will predict decreases in daily avoidance usage from baseline t o follow

up two months later.

 Decreases in the use of daily experiential avoidance will predict improvements in mental

health outcomes and mental wellbeing across the treatment period.







## **Measures to be used from IMMERSE**



### **ESM Data:**

- Experiential Avoidance module/ items from emotion regulation module/ rumination
- Stress/ relaxed item
- Context items

### **Questionnaires:**

- Demographics
- Significant Life events
- BEAQ
- Social functioning
- General health questionnaire
- Quality of life
- Loneliness
- Reflective functioning
- Service engagement Questionnaire

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